

## Element 6.2.1 - Programmatic Level Educational Objectives

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*A COM must define and make all programmatic level educational objectives known to students, faculty, and others with responsibility for student education and assessment.*

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**Provide the programmatic level educational objectives.**

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### General Educational Goals

The goal of TUCOM is to educate qualified students to become exceptional osteopathic physicians imbued with the philosophical principles and palpatory and manipulative skills of osteopathic medicine. It is the stated purpose of the college to educate and develop primary care physicians in the osteopathic tradition. At the same time, it proposes to provide its students with a firm academic background so that those who wish may advance further into the osteopathic specialties or academic careers.

TUCOM has a defined set of learning outcomes for our educational program. These learning outcomes have been developed by the faculty to reflect the type of graduates the TUCOM and TUC strive to educate. These learning outcomes reflect our mission statement and are well aligned with both the learning outcomes of TUC and the professional competencies of AOA-COCA. TUCOM emphasizes primary care throughout the curriculum. Considering the national shortage of primary care physicians and particularly the shortage in rural areas TUCOM stresses primary care on several levels, including an increased proportion of clinical time devoted to family medicine, sites for family practice rotations, cooperative efforts toward matching physicians with community need and early identification of undergraduate students committed to becoming rural primary care physicians.

Because research activities are a link to future developments in the osteopathic profession, all faculty members are encouraged to engage in appropriate research

activities both at group and individual levels. To that end, funds are budgeted for research purposes each year and for participation in professional conferences, seminars and developmental programs.

## **TUCOM DO Program Student Learning Outcomes**

TUCOM has adopted the Osteopathic Core Competencies for Medical Students as our Program Student

Learning Outcomes:

- Osteopathic Principles and Practices
- Medical Knowledge
- Patient Care
- Interpersonal and Communication skills
- Professionalism
- Practice-Based Learning and Improvement
- Systems-Based Practice
- Structural Competency

For more information about each competency see Osteopathic Core Competencies for Medical Students. TUCOM has not adopted the expanded competencies. Information is available at the following url: <https://www.aacom.org/ome/professional-development/osteopathic-core-competencies>

**Full Source and Public Link to Programmatic Level Education Outcomes: 2021-2022 TUC Catalog, pg. 203**

[http://studentservices.tu.edu/catalog/2021-2022\\_TUC\\_CATALOG.pdf](http://studentservices.tu.edu/catalog/2021-2022_TUC_CATALOG.pdf)